

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AUTOMOTIVE INDUSTRY

What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack- Spare Parts Operations Executive Level 3

SECTOR: AUTOMOTIVE

SUB-SECTOR: VEHICLE SALES & SERVICE

OCCUPATION: SPARE PARTS OPERATIONS(VEHICLE)

REFERENCE ID: ASC/Q1501

Spare Parts Operations Executive Level 3 is also known picker & packer, parts person and the warehouse operator.

Brief Job Description: A Spare part operation executive Level 3 packs, stores and maintains proper inventory of spare parts. The individual is responsible for proper labelling of spare parts to maintain easy retrieval.

Personal Attributes: A Spare Parts Operation Executive Level 3 should have good knowledge of packaging, labelling and storing spare parts. The individual should be able to identify the accurate parts for fulfilling customer orders. The individual should have knowledge of packing procedures, techniques, tools, and basic warehouse procedures.

Job Details	Qualifications Pack Code	ASC/Q1501		
	Job Role	Spare Parts Operations Executive Level 3		
	Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1
	Industry	Automotive	Drafted on	20/06/13
	Sub-sector	Vehicle Sales & Service	Last reviewed on	20/06/13
	Occupation	Spare Parts Operations(Vehicle)	Next review date	20/06/15

Job Role	Spare Parts Operations Executive Level 3
Role Description	Pack, store,issue and maintain proper inventory of spare parts
NVEQF/NVQF level	3
Minimum Educational Qualifications	Class VIII
Maximum Educational Qualifications	Not Applicable
Training (Suggested but not mandatory)	On the job training
Experience	Not Applicable
Occupational Standards (OS)	<p>Compulsory:</p> <p>ASC/ N 1501: Store,issue and maintain spare parts</p> <p>ASC/ N 0001: Plan and organise work to meet expected outcomes</p> <p>ASC/ N 0002: Work effectively in a team</p> <p>ASC/ N 0003: Maintain a healthy, safe and secure working environment</p> <p>Optional:</p> <p>N.A.</p>
Performance Criteria	As described in the relevant NOS Units

Definitions

Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Dealership	A business established or operated under an authorisation to sell or distribute an automotive company's goods and services
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate NOS they are looking for.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.

Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted with an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Vehicle	Mode of personal transport including 2-wheelers, 3-wheelers and 4-wheelers (including passenger vehicles and commercial vehicles). This includes gasoline, petrol, CNG, electrical and hybrid vehicles
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
Keywords /Terms	Description
NOS	National Occupational Standard(s)
NVEQF	National Vocational Education Qualifications Framework
NVQF	National Vocational Qualifications Framework
OEM	Original Equipment Manufacturer
OS	Occupational Standard(s)
QP	Qualifications Pack

Acronyms

ASC/ N 1501: Store and maintain spare parts

National Occupational Standards



Overview

This Occupational Standard describes the knowledge, understanding and skills required of an individual to store parts, maintain inventory of parts and properly label the parts to ensure easy retrieval.

ASC/ N 1501: Store and maintain spare parts

National Occupational Standard	Unit Code	ASC/ N 1501
	Unit Title (Task)	Store and maintain spare parts
	Description	This OS unit is about an individual assisting in packaging, storing and maintaining inventory and labelling the spare parts for easy retrieval.
	Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> • pack, move and transfer spare parts under supervision • maintain storage facility • assist in stock maintenance
	Performance Criteria (PC) w.r.t. the Scope	
	Element	Performance Criteria
	A. Compulsory	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. prepare, handle and pick orders</p> <p>PC2. assemble, line and pad the cartons and containers to pack the orders</p> <p>PC3. count, label and mark the cartons, containers and parts</p> <p>PC4. use following tools and equipment for packing and storing the parts:</p> <ul style="list-style-type: none"> • box sealing tape dispensers • bundling machines • form or fill or seal machinery • staple guns • strapping dispenser • strapping tensioners or sealers • wrapping machinery <p>PC5. place documentation and parts code or labels on flat surface that will allow for maximum adhesion</p> <p>PC6. place all labels on the side with the largest surface area.</p> <p>PC7. ensure that orders are complete and without wear and tear</p> <p>PC8. assist in processing orders and return of failed spare parts to suppliers</p> <p>PC9. manage stocking and storage to prevent wear and tear</p> <p>PC10. assist in maintaining parts identification records</p> <p>PC11. operate following material handling equipment:</p> <ul style="list-style-type: none"> • dollies • hand trucks • pallet jacks • forklifts • cranes • conveyers <p>PC12. assist in using storage systems to handle and store products (use equipment to move items and place them in appropriate storage areas or bins)</p> <p>PC13. ensure the stock and storage area is clear and plan the storage capacity in advance for the expected deliveries</p> <p>PC14. ensure maintenance of storage facility</p>

ASC/ N 1501: Store and maintain spare parts

	PC15. keep the tools and equipment clean and working
B. Optional	N.A.
Knowledge and Understanding (K) w.r.t. the scope	
Element	Knowledge and Understanding
A. Organisational Context (Knowledge of the Company/ Organisation and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. standard operating procedures of the organisation/ dealership KA2. the warehouse operations, procedures and processes KA3. systems and procedures for parts storage, parts packaging and labelling KA4. organisational and professional code of ethics and standards of practice KA5. safety and health policies and regulations for the workplace</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. the technical specifications of spare parts KB2. how to assist the senior parts operator in keeping complete and up-to-date stock records KB3. the procedure required to use mechanical handling equipment KB4. maintain records of parts identification and easy retrieval KB5. the spare parts terminology and codes KB6. the tools and technology used for packing and storing the parts:</p> <ul style="list-style-type: none"> • box sealing tape dispensers • bundling machines • form or fill or seal machinery • staple guns • strapping dispenser • strapping tensioners or sealers • wrapping machinery <p>KB7. how to operate following material handling equipment:</p> <ul style="list-style-type: none"> • dollies • hand trucks • pallet jacks • forklifts • cranes • conveyers <p>KB8. the arrangement required for effective space utilisation KB9. how to manage the parts storage and inventory as per the instructions provided by the senior parts operator</p>
Skills (S) w.r.t. the scope	
Element	Skills
A. Core Skills/ Generic	Writing skills

ASC/ N 1501: Store and maintain spare parts

Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and record the spare parts stock and codes to maintain proper inventory SA2. write in at least one language
	Reading skills
	The user/individual on the job needs to know and understand how to: SA3. read spare parts identification codes to maintain and retrieve spare parts effectively
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA4. interact with the senior parts operator regarding the maintenance of storage facility and update of stock inventory SA5. interact with team members to work efficiently
B. Professional Skills	Decision making
	The user/individual on the job needs to know and understand how to: SB1. decide when to report low levels of stock to the relevant person SB2. decide when to seek assistance from the relevant person in case of difficulties in selecting and issuing parts
	Plan and Organise
	The user/individual on the job needs to know and understand how to: SB3. Arrange and place the spare parts in the inventory and storage facility to make it organised
	Customer centricity
	The user/individual on the job needs to know and understand how to: SB4. assist in providing customer satisfaction and personal services
	Problem solving
	The user/individual on the job needs to know and understand how to: SB5. inform the senior operator in case of damage or faults found in the parts SB6. take remedial action to resolve any issue in the maintenance of storage facility
	Analytical thinking
	The user/individual on the job needs to know and understand how to: SB7. evaluate the complexity involved in delivery of parts and seek assistance from the senior parts operator person
Critical thinking	
The user/individual on the job needs to know and understand how to:	

ASC/ N 1501: Store and maintain spare parts

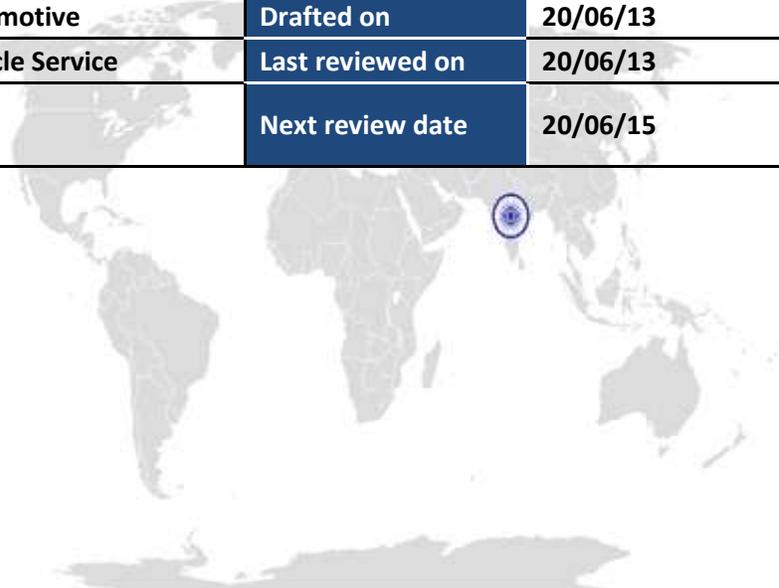
	SB8. evaluate the information gathered from the customer report or job card and store and maintain spare parts inventory
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ASC/ N 1501: Store and maintain spare parts

NOS Version Control

NOS Code	ASC/ N 1501		
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	20/06/13
Industry Sub-sector	Vehicle Service	Last reviewed on	20/06/13
		Next review date	20/06/15



ASC/ N 0001: Plan and organise work to meet expected outcomes

National Occupational Standards



Overview

This unit is about planning and organising an individual's work in order to complete it to the required standards, on time and within budget in terms of cost and material

ASC/ N 0001: Plan and organise work to meet expected outcomes

National Occupational Standard	Unit Code	ASC/ N 0001
	Unit Title (Task)	Plan and organise work to meet expected outcomes
	Description	This NOS unit is about planning and organising an individual's work in order to complete it to the required standards on time.
	Scope	<p>This unit/task covers the following:</p> <p>Work requirements:</p> <ul style="list-style-type: none"> • activities (what is required to be done) • deliverables (the output of work) • quantity (the volume of work expected to complete) • standards (what is acceptable performance, including compliance with service level agreements) • timing (by when the work needs to be completed) <p>Appropriate people:</p> <ul style="list-style-type: none"> • superiors • the person requesting the work • members of the team/department • members from other teams/departments <p>Resources:</p> <ul style="list-style-type: none"> • cost budget • equipment • materials • information
	Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria	
A. Compulsory	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. establish and agree on work requirements with appropriate people</p> <p>PC2. keep immediate work area clean and tidy avoiding inconvenience to others</p> <p>PC3. ensure the work area is kept free of waste material while following safe disposal practices</p> <p>PC4. manage time, materials and cost effectively</p> <p>PC5. use resources in a responsible manner</p> <p>PC6. treat confidential information as per the organisation's guidelines</p> <p>PC7. work in line with organisation's policies and procedures</p> <p>PC8. work within the limits of job role</p> <p>PC9. obtain guidance from appropriate people, where necessary</p> <p>PC10. ensure work meets the agreed requirements</p>	
B. Optional	N.A.	
Knowledge and Understanding (K) w.r.t. the Scope		

ASC/ N 0001: Plan and organise work to meet expected outcomes

Element	Knowledge and Understanding
A. Organisational Context (Knowledge of the Company/Organisation and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. the organisation’s policies, procedures and priorities for area of work, role and responsibilities in carrying out that work</p> <p>KA2. the limits of responsibilities and when to involve others</p> <p>KA3. specific work requirements and who these must be agreed with</p> <p>KA4. the importance of having a tidy work area and how to do this</p> <p>KA5. how to prioritize workload according to urgency and importance and the benefits of this</p> <p>KA6. the organisation’s policies and procedures for dealing with confidential information and the importance of complying with these</p> <p>KA7. the purpose of keeping others updated with the progress of work</p> <p>KA8. who to obtain guidance from and the typical circumstances when this may be required</p> <p>KA9. the purpose and value of being flexible and adapting work plans to reflect change</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. how to complete tasks accurately by following standard procedures</p> <p>KB2. technical resources needed for work and how to obtain and use these</p>
Skills (S) w.r.t. the Scope	
Element	Skills
A. Core Skills/ Generic Skills	Writing Skills
	The user/individual on the job needs to know and understand how to:
	SA1. write in at least one language
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2.read instructions, guidelines/procedures
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA3.ask for clarification and advice from appropriate persons
	SA4.communicate orally with colleagues
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. make a decision on a suitable course of action appropriate for accurately completing the task within resources
	Plan and Organise
	The user/individual on the job needs to know and understand how to:

ASC/ N 0001: Plan and organise work to meet expected outcomes

	SB2. agree objectives and work requirements
	SB3. plan and organise work to achieve targets and deadlines
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB4. deliver consistent and reliable service to customers
	SB5. check own work and ensure it meets customer requirements
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB6. refer anomalies to the concerned persons
	Analytical Thinking
The user/individual on the job needs to know and understand how to:	
SB7. analyse problems and identify work-around taking help from concerned persons where required	
Critical Thinking	
The user/individual on the job needs to know and understand how to:	
SB8. apply own judgement to identify solutions in different situations	

ASC/ N 0001: Plan and organise work to meet expected outcomes

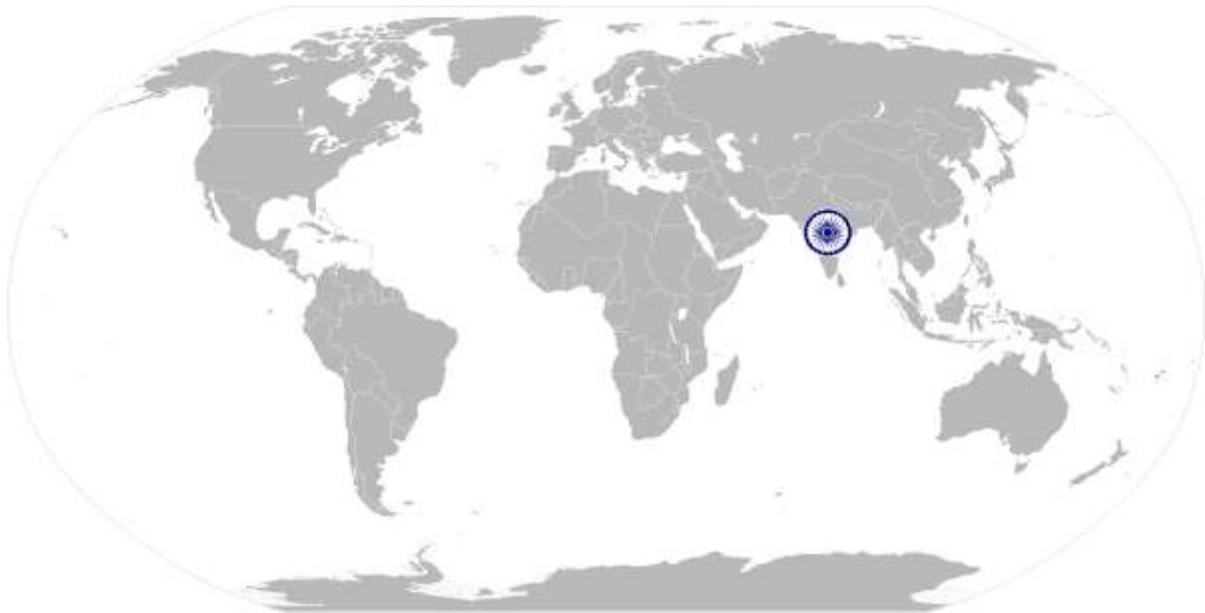
NOS Version Control

NOS Code	ASC/ N 0001		
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	20/06/13
Industry Sub-sector	NA	Last reviewed on	20/06/13
		Next review date	20/06/15



ASC/ N 0002: Work effectively in a team

National Occupational Standards



Overview

This unit is about working effectively with colleagues, either in own work group or in other work groups within organisation.

ASC/ N 0002: Work effectively in a team

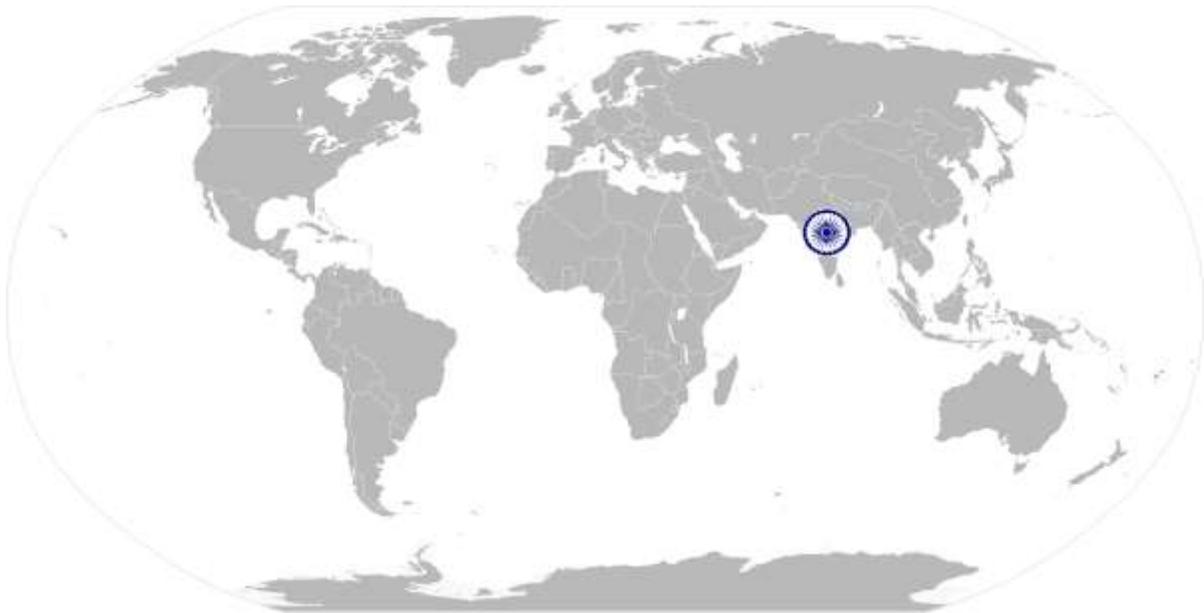
National Occupational Standard	Unit Code	ASC/ N 0002
	Unit Title (Task)	Work effectively in a team
	Description	This NOS unit is about working effectively within a team, either in individual's own work group or in other work groups outside the organisation.
	Scope	This unit/task covers the following: Colleagues: <ul style="list-style-type: none"> • superiors • members of own work group • people in other work groups within or outside the organisation Communicate: <ul style="list-style-type: none"> • face-to-face • by telephone • In writing
	Performance Criteria (PC) w.r.t. the Scope	
	Element	Performance Criteria
	A. Compulsory	To be competent, the user/individual on the job must be able to: <ul style="list-style-type: none"> PC1. maintain clear communication with colleagues PC2. work with colleagues for achieving team objectives PC3. pass on information to colleagues in line with task requirements PC4. work in ways that show respect for colleagues PC5. carry out commitments made to colleagues PC6. let colleagues know in good time if commitments cannot be met, explaining the reasons PC7. identify problems in working with colleagues and take the initiative to resolve these problems PC8. follow the organisation's policies and procedures for working with colleagues
	B. Optional	N.A.
	Knowledge and Understanding (K) w.r.t. the scope	
	Element	Knowledge and Understanding
A. Organisational Context (Knowledge of the Company/Organisation and its processes)	The user/individual on the job needs to know and understand: <ul style="list-style-type: none"> KA1. the organisation's policies and procedures for working with colleagues, role and responsibilities in relation to this KA2. different methods of communication and the circumstances in which it is appropriate to use these KA3. the importance of creating an environment of trust and mutual respect KA4. the implications of own work on the work and schedule of others 	

ASC/ N 0002: Work effectively in a team

B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. different types of information that colleagues might need and the importance of providing this information when it is required</p> <p>KB2. the importance of helping colleagues with problems, in order to meet quality and time standards as a team</p> <p>KB3. the importance of effective communication and establishing good working relationships with colleagues</p> <p>KB4. the importance of being open to the views and opinions of others</p>
Skills (S) w.r.t. the scope	
Element	Skills
A. Core Skills/ Generic Skills	Writing Skills
	The user/individual on the job needs to know and understand how to:
	SA1. complete written work with attention to detail
	Reading Skills
A. Core Skills/ Generic Skills	The user/individual on the job needs to know and understand how to:
	SA2. read instructions, guidelines/procedures
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
A. Core Skills/ Generic Skills	SA3. listen effectively and orally communicate information
	SA4. ask for clarification and advice from the concerned person
	B. Professional Skills
	Decision Making
B. Professional Skills	The user/individual on the job needs to know and understand how to:
	SB1. make decisions on a suitable course of action or response keeping in view resource utilization while meeting commitments
B. Professional Skills	Plan and Organise
	The user/individual on the job needs to know and understand how to:
B. Professional Skills	SB2. plan and organise work to achieve targets and deadlines
	Customer Centricity
B. Professional Skills	The user/individual on the job needs to know and understand how to:
	SB3. check that the work meets customer requirements
B. Professional Skills	SB4. deliver consistent and reliable service to customers
	Problem Solving
B. Professional Skills	The user/individual on the job needs to know and understand how to:
	SB5. apply problem solving approaches in different situations
B. Professional Skills	Critical Thinking
	The user/individual on the job needs to know and understand how to:

ASC/ N 0002: Work effectively in a team

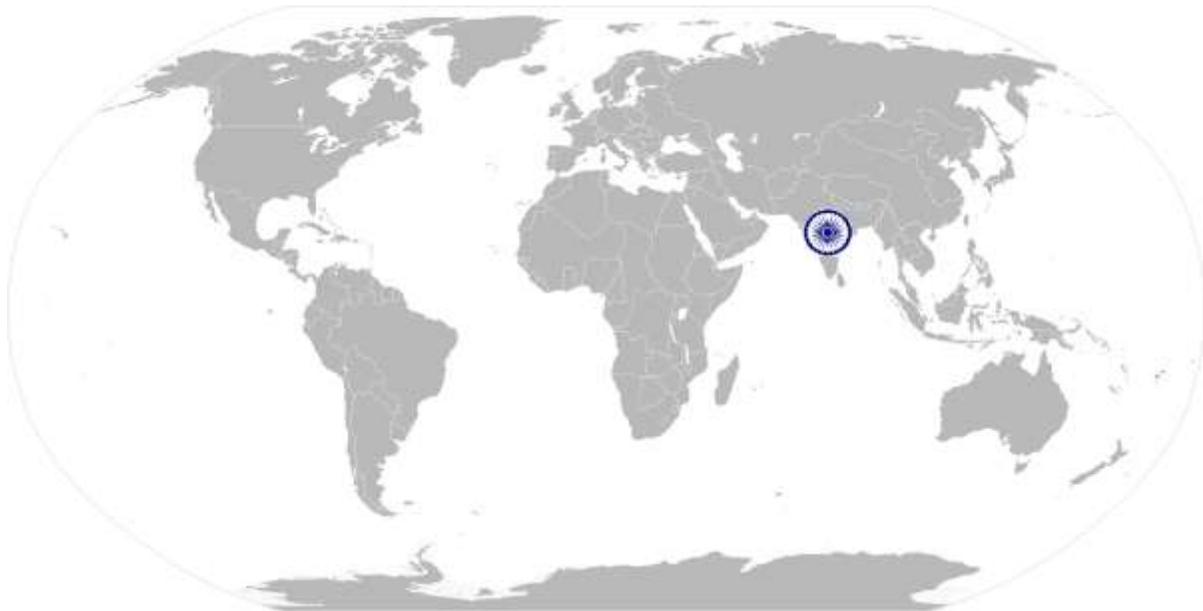
	SB6. apply balanced judgements to different situations
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ASC/ N 0002: Work effectively in a team

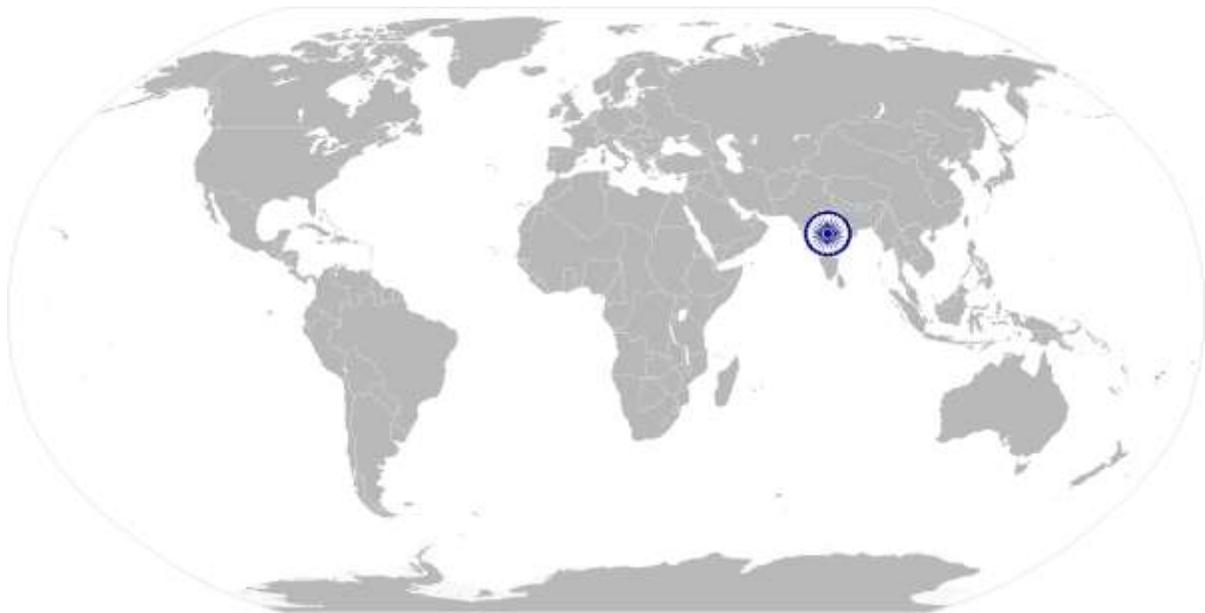
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NOS Code	ASC/ N 0002		
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	20/06/13
Industry Sub-sector	NA	Last reviewed on	20/06/13
		Next review date	20/06/15



ASC/ N 0003: Maintain a healthy, safe and secure working environment

National Occupational Standards



Overview

This unit is about monitoring work place practices and making sure they meet requirements for health, safety, security and environmental concerns.

ASC/ N 0003: Maintain a healthy, safe and secure working environment

National Occupational Standard

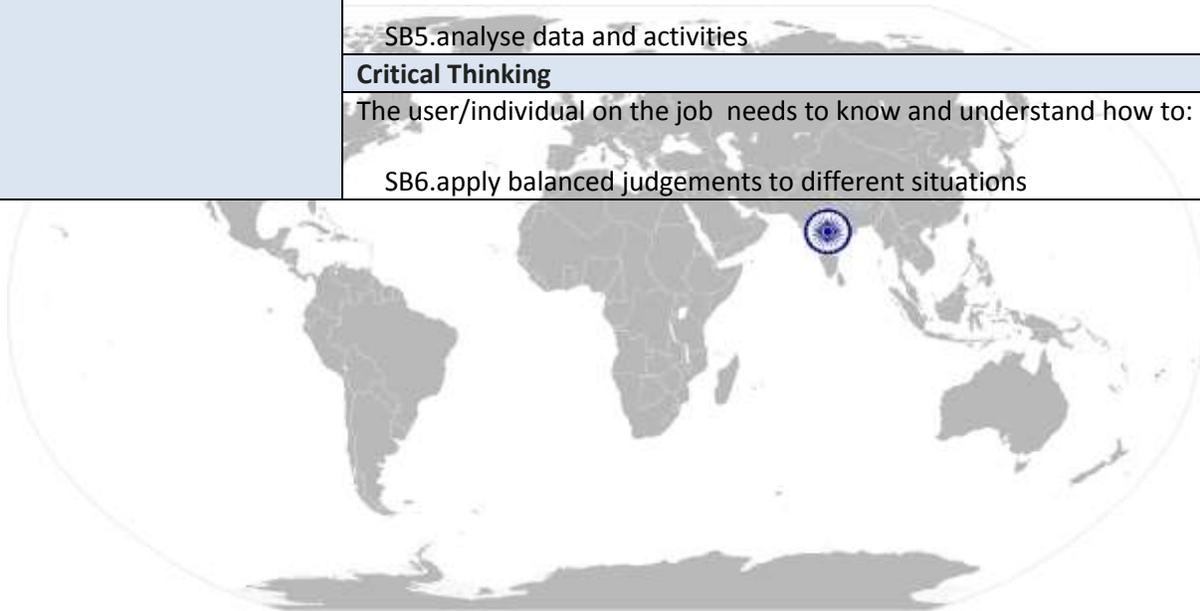
Unit Code	ASC/ N 0003
Unit Title (Task)	Maintain a healthy, safe and secure working environment
Description	This NOS unit is about monitoring the working environment and making sure it meets requirements for health, safety and security.
Scope	<p>This unit/task covers the following:</p> <p>Emergency procedures in situations of:</p> <ul style="list-style-type: none"> • illness • accidents • fires • other hazardous situations • breaches of security <p>Resources(needed to achieve the unit objectives):</p> <ul style="list-style-type: none"> • information on appropriate procedures to adopt in each emergency • government agencies in the areas of safety, health and security and their norms and services
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
A. Compulsory	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. comply with organisation’s current health, safety, security and environmental policies and procedures (e.g. use protective gear and other safety equipment where necessary)</p> <p>PC2. report any identified breaches in health, safety, and security and environmental policies and procedures to the designated person</p> <p>PC3. identify and correct any hazards that can be dealt with safely, competently and within the limits of individual’s authority</p> <p>PC4. report any hazards that cannot be dealt with to the relevant person in accordance with organisational procedures and warn other people who may be affected</p> <p>PC5. follow organisation’s emergency and disaster management procedures</p> <p>PC6. identify and recommend opportunities for improving health, safety, and security to the designated person (e.g. in case of deviations from recommended policies/ practices of own organisation and suppliers)</p> <p>PC7. complete all the health, safety, security and environmental records required by company and regulatory standards</p>
B. Optional	N.A.
Knowledge and Understanding (K) w.r.t. the scope	
Element	Knowledge and Understanding
A. Organisational Context	The user/individual on the job needs to know and understand:

ASC/ N 0003: Maintain a healthy, safe and secure working environment

<p>(Knowledge of the Company/Organisation and its processes)</p>	<p>KA1. legislative requirements and organisation’s procedures for health, safety and security and individual’s role and responsibilities in relation to this</p> <p>KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace (e.g. inflammable/ hazardous/ abrasive materials)</p> <p>KA3. how and when to report hazards</p> <p>KA4. the limits of responsibility for dealing with hazards</p> <p>KA5. the organisation’s emergency and disaster management procedures for different emergency situations and the importance of following these</p> <p>KA6. the importance of maintaining high standards of health, safety and security</p> <p>KA7. implications that any non-compliance with health, safety and security may have on individuals and the organisation</p>
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. different types of breaches in health, safety and security and how and when to report these</p> <p>KB2. risks to life and property from different types of breaches in health, safety and security</p> <p>KB3. evacuation procedures for workers and visitors</p> <p>KB4. how to summon medical assistance and the emergency services, where necessary</p> <p>KB5. how to use the health, safety and accident reporting procedures and the importance of these</p>
<p>Skills (S) w.r.t. the scope</p>	
<p>Element</p>	<p>Skills</p>
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA1. complete accurate, well written work with attention to detail</p> <p>Reading Skills</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA2. read instructions, guidelines/procedures/rules</p> <p>Oral Communication (Listening and Speaking skills)</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SA3. listen to and orally communicate information with all concerned</p>
<p>B. Professional Skills</p>	<p>Decision Making</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. make decisions on a suitable course of action or response</p> <p>Plan and Organise</p>

ASC/ N 0003: Maintain a healthy, safe and secure working environment

	The user/individual on the job needs to know and understand how to: SB2.plan and organise work to achieve targets and deadlines
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB3.build and maintain positive and effective relationships with colleagues and customers
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB4.apply problem solving approaches in different situations
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB5.analyse data and activities
	Critical Thinking
	The user/individual on the job needs to know and understand how to: SB6.apply balanced judgements to different situations



ASC/ N 0003: Maintain a healthy, safe and secure working environment

NOS Version Control

NOS Code	ASC/ N 0003		
Credits(NVEQF/NVQF/NSQF)	TBD	Version number	1
Industry	Automotive	Drafted on	20/06/13
Industry Sub-sector	NA	Last reviewed on	20/06/13
		Next review date	20/06/15

